

Boy Scout Troop 62

St. Margaret Mary Church

Winter Park, Florida

www.bsatroop62.org

ScoutMaster Conference and Board of Review Advancement Guidelines for The Scout

Scout: _____

When a Scout has completed all of the requirements necessary for Rank Advancement he should contact the Troop Advancement Chairman. This person will verify the Scout's records, review their Scout Handbook, print a Board of Review Report, and schedule a ScoutMaster's Conference. Please note the Scout **MUST** have a Board of Review Report in order to schedule a ScoutMaster's Conference.

Please note that a Scout does not always finish a ScoutMaster Conference or Board of Review on the first try. This does **NOT** mean the Scout failed; it means there is a skill set the Scout needs to improve to Rank Advance. *Please note that as a Scout progresses through the ranks more will be expected of him in these meetings.* If the Scout needs improvement in any of these areas, he will be counseled on what to improve and asked to reschedule the meeting.

- Scout Spirit - This is most important thing the ScoutMaster and Board of Review Committee will expect. They will determine if the Scout understands, and exhibits Scout Spirit. To determine if a Scout understands, he will be asked what he does to exhibit Scout Spirit and live by the Scout Oath and Law. To determine if he is exhibiting Scout Spirit his attitude will be reviewed. A poor attitude is not good. Starting with the rank of First Class the ScoutMaster expects the Scout to come to his conference with this in writing.
- Uniform - The Scout should be dressed in his "Dress Uniform," as described in the Troop Handbook. The uniform should be pressed and neat and is required unless a ScoutMaster Conference is completed on a field outing.
- Materials - First, without a Board of Review Report from the Advancement Chair, a meeting cannot be scheduled. The Scout should have his Scout Handbook, Troop Handbook, and their Hiking and Service Reports. These materials will be reviewed.
- Knowledge - This is not a test; however, the Scout must be conversant about the things he did to earn the next rank including Requirements and Community Service.

The purpose of the SCOUTMASTER'S CONFERENCE is to determine if the Scout has learned the skills necessary for Rank Advancement. Although this is not a "test," the ScoutMaster needs to be confident the Scout is ready. In the lower ranks the ScoutMaster may ask the Scout to tie a square knot or demonstrate some other skill. As the Scout progresses through the ranks the conferences will focus on Scout Spirit, community service and leadership. The Scout needs to be conversant in these areas if he wants to successfully complete the conference.

The purpose of a BOARD OF REVIEW is to determine is a Scout is *READY* and *WILLING* to advance to the next rank. Like the ScoutMaster Conference this is not a test. Each review will include a discussion about how the Scout is living the Scout Oath and Law. The Scout will be asked about their interests and goals. The meeting is designed to be a two-way discussion so the Scout can bring up any questions or problems they have.

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Scout: _____

Date: _____

ScoutMaster	Board	Requirement
		Uniform is Complete and Neat Y BSA Khaki Shirt. The shirt should have the following badges: Y Left Sleeve includes Central FL Council Patch, Troop 62 Est. 1965 Patch, Current Leadership Position Patch Y Right Sleeve includes American Flag, Patrol Patch, Current Quality Unit Patch Y Left Chest includes World Crest Patch, Religious Medals Optional, Religious Emblem Knot, Service Stars, Current Rank Patch, Arrow of Light Patch Y Right Chest includes Order of Arrow Patch (if earned) Y Troop 62 Neckerchief Y Merit Badge Sash (If Applicable) Order of The Arrow Sash is NOT Worn Y BSA Issue Green Pants Y BSA Issue Green Belt Y BSA Issue Green Socks
		Materials- Y Scout Handbook Y Troop Handbook Y Hiking Report Y Service Report
		Exhibits Scout <i>Spirit- Attitude</i> Needs Improvement in the following area: _____ _____ _____ _____
		Knowledge- Rank Requirements and Community Service. Needs Improvement in the following area: _____ _____ _____ _____

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These meetings are critical to the success of a Scout. They should be upbeat and thought provoking. The Scout should be excited (and maybe apprehensive) about being there so take advantage of the excitement and try to dispel the apprehension. Don't expect every Scout to finish their Board of Review on the first try (especially Star and Life). Also, don't rush the meeting. This is supposed to be a learning experience for both the committee and the Scout; so ask your best questions. If at any time a Scout behaves in a disrespectful or uninterested manner stop the meeting. Counsel the Scout on the purpose of the meeting and reschedule it.

BOARD COMPLETED

- ◆ RETURN THE 1. BOARD OF REVIEW REPORT, 2. THE SCOUT HANDBOOK, AND 3. THE CHECKLIST TO THE ADVANCEMENT CHAIR **IN ORDER FOR THE SCOUT TO ADVANCE.**

BOARD NOT COMPLETED

- ◆ WRITE ON THE BOARD OF REVIEW REPORT AND THE CHECKLIST WHAT IS NECESSARY TO COMPLETE THE BOARD. GIVE THE 1. CHECKLIST AND 2. SCOUT HANDBOOK TO THE SCOUT AND THE BOARD OF REVIEW REPORT TO THE ADVANCEMENT CHAIR.

New Scout-- 5 - 10 Minutes

The purpose of this meeting is to introduce the Scout to the process and make them feel welcome. Expect the Scout's uniform to be a mess. Ask the Scout why the uniform is important and discuss ways to keep it neat. As long as he has MOST of the uniform, complete the conference and make notes about what is missing for him to take home. Talk about the types of activities the Troop does and tell the Scout what *your* Scout likes the best about the Troop. Encourage the Scout to ask questions.

Tenderfoot-- 5 - 10 Minutes

Start the meeting by congratulating the Scout on their hard work. The Scout's uniform may not be perfect but he should be wearing all of the correct clothing. If he is, complete the conference and make notes about missing or misplaced badges. Ask him which requirements he enjoyed the most and which were the hardest. Since he is completing requirements for Tenderfoot, First Class, and Second Class simultaneously, do not be surprised if he gets them confused. Ask him what he thinks about Scouts so far. Review any uncompleted Second Class requirements with him and answer any questions.

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SAMPLE QUESTIONS

TENDERFOOT SCOUT

SCOUT SPIRIT

- ◆ Do you have any brothers or parents active in Scouting?
- ◆ Are any of your good friends members of your troop or patrol?
- ◆ What is the name of your patrol?
- ◆ How do you feel when you are wearing your uniform?
- ◆ What is the Scout motto?
- ◆ When you repeat the Scout Oath, what does "On my honor..." mean to you?
- ◆ Explain what, 'A Scout is Trustworthy' means to you

SCOUT TEAMWORK

- ◆ Do you plan on going to Summer Camp next/this year?
- ◆ 0 Has your patrol helped with any troop or other Scouting projects recently?
- ◆ Does your patrol hold regular meetings?
- ◆ 4 What do you do to help your patrol?
- ◆ Do you attend all troops and patrol meetings?
- ◆ Have you been a member of a "color guard" yet?
- ◆ What do you do at home to help?
- ◆ Do you attend your church regularly?
- ◆ Are you a member of any organization other than the Boy Scouts of America?
- ◆ Do you enjoy going to school?

SCOUT CRAFT

- ◆ Which knots have you learned to tie?
- ◆ How can knots help you in Scouting?
- ◆ Do you enjoy your "overnight" camping?
- ◆ Tell us some of the things you learned in the area of first aid in order to become a Tenderfoot.
- ◆ What did you learn about the American Flag?
- ◆ Did learning about the "Flag" help you to be a better citizen?
- ◆ Why do you think the buddy system is important to Scouting?
- ◆ Is a knowledge of nature important to becoming a better Boy Scout? Explain your answer.
- ◆ Have your physical skills improved while completing your Tenderfoot requirements?
- ◆ How is physical fitness important to a Boy Scout?
- ◆ Have you started to complete requirements for another rank?
- ◆ Do you plan to become a First Class Scout within a year?
- ◆ What did you like best on your last troop camp out?

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- ◆ What do you like to do at troop meetings?
- ◆ What was your Good Turn today?

Second Class-- 10 - 15 Minutes

Start the meeting by congratulating the Scout on their hard work. The Scout should be wearing all of the correct clothing and badges. If he is, complete the conference and make notes about misplaced badges. Ask him which requirements he enjoyed the most and which were the hardest. Since he is completing requirements for First Class and Second Class simultaneously, do not be surprised if he gets them confused. By now he should be working on Merit Badges so talk about them. Ask him what he thinks about leadership and the role the Troop will expect him to fill as he advances. Ask him what *Good Turns* he has done. Talk about Scout Spirit and how he can obey the Scout Oath and Law. Review any uncompleted First Class requirements with him and answer any questions.

SAMPLE QUESTIONS

SECOND CLASS SCOUT

SCOUT SPIRIT

- ◆ What does "On My Honor" mean in the Scout Oath?
- ◆ What do you mean when you say, "I will do my best?"
- ◆ Which of the Scout Laws do you find the most difficult to obey?
- ◆ How do the Scout Laws affect your life?
- ◆ Will "Be Prepared" have a different meaning after you become a Second Class Scout? Why?
- ◆ Have you done a "Good Turn" yet today? What was it?
- ◆ Do you count the good turns you do each day?
- ◆ What is Scout Spirit?
- ◆ How do you demonstrate that you have Scout Spirit?

SCOUT TEAMWORK

- ◆ To which patrol do you belong?
- ◆ Does your patrol meet regularly?
- ◆ How many Scouts are in your patrol?
- ◆ Tell us about some of the activities you do as a patrol?
- ◆ Has your patrol taken part in any "service projects" recently? What were they?
- ◆ Are you involved in any team sports at school?
- ◆ Are you a member of any group, such as student government or language club, at school?

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SCOUT CRAFT

- ◆ How will First Aid make you a better Scout and person?
- Do you feel that you could help a person in need of First Aid better today than you could if you were not a Boy Scout?
- ◆ Do you know what "hurry" cases of first aid are?
- ◆ Where did you go on your 5-mile hike or your 10-mile hike?
- ◆ How did the compass help you on your hike?
- Tell us about your troop and patrol activities since becoming a Tenderfoot Scout. Are you a good "out door" cook?
- ◆ What do you like to prepare the best?
- ◆ Do you know what the "Paul Bunyan" award is?
- ◆ Did you have difficulty getting your swimming requirement completed?
- ◆ Have you earned any Merit Badges yet? Which ones?
- ◆ Are you planning on going to Summer Camp this/next summer?

First Class --15 - 20 Minutes

Start the meeting by congratulating the Scout on their hard work. The Scout should be wearing all of the correct clothing and badges and everything should be in the correct place. If not, council the Scout on the corrections to make and reschedule the conference. Tell him, that as a First Class Scout he is a leader and must present himself as one.

If his uniform is ready ask him about Scout Spirit and what he does to live by the Scout Oath and Law. Ask him what *Physically Strong*, *Mentally Awake*, and *Morally Straight* mean. Ask him how Scouting has affected his life and if he is a better person for it. Try to get the Scout to give you examples. Ask him about leadership and what it means to be a leader. Ask him what leadership role he wants to perform in the Troop. Try to determine his true interest in advancing in Scouts. By now the Scout should be very self motivated.

SAMPLE QUESTIONS

FIRST CLASS SCOUT

SCOUT SPIRIT

- ◆ How has the Scout Oath affected your life?
- ◆ What is your "Duty to God" as a First Class Scout?
- ◆ How is "Be Prepared" different for a First Class Scout than for a Tenderfoot or Second Class Scout?
- ◆ In addition to your "good turn" what are some other things you can do to better serve others?

SCOUT TEAMWORK

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- ◆ What service projects did you work on to qualify for First Class?
- ◆ What is the name of your patrol? In addition, how many Scouts are in your patrol?
- ◆ How did your project "teamwork" help others?
- ◆ How does "teamwork" work at home, in your troop, and in your church?
- ◆ Do you have a leadership position in your troop? What is your position?
- ◆ Does your leadership position allow you to help other Scouts?
- ◆ Can you suggest how your troop could do other exciting things to encourage teamwork?

SCOUT CRAFT

- ◆ What did you learn in Orienteering that was new to you?
- ◆ Did you learn anything new about a compass?
- ◆ Did you pass any of your requirements on camp outs? Which ones?
- ◆ What do you like most about camping?
- ◆ Are you planning on going to Summer Camp this/next summer?
- ◆ Tell us what you have cooked on one or more of your camp outs.
- ◆ Do you know your Constitutional rights?
- ◆ Explain what you think your obligations as a citizen are.
- ◆ What have you learned about nature?
- ◆ How are ropes and knots important to Scouting?
- ◆ What did you learn about first aid that could help you be a better Scout?
- ◆ How do you think Scout Spirit and Scout Craft are related?

Star -- 20 - 30 Minutes

Start the meeting by congratulating the Scout on their hard work. The Scout should be wearing all of the correct clothing and badges and everything should be in the correct place. If not, reschedule the conference. It is up to the Scout to determine what is wrong with the uniform.

If his uniform is ready, ask him about leadership, and what positions he has filled. Ask what he has done to help and teach younger Scouts. Ask what Scouting has taught him about being a better person. Try to get the Scout to give you examples. Ask him about his religious badge and what he has learned while working on it.

SAMPLE QUESTIONS

STAR SCOUT

SCOUT SPIRIT

- ◆ Does the Scout Oath affect your life more today than it did when you were a Tenderfoot? Please explain.
- ◆ How are you more "prepared" as a Star Scout than you were at your past ranks?

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- ◆ What can you do or are you doing to demonstrate to younger Scouts that "A Scout is Trustworthy"?
- ◆ Tell us what Scout Spirit means to you and what you do with your patrol and troop that exhibits Scout Spirit.
- ◆ As a Star Scout what will you do that you weren't able to do as a First Class Scout?

SCOUT TEAMWORK

- ◆ What can you do for your Scout unit at meetings, on hikes, weekend camp outs and summer camp?
- ◆ In what service projects have you taken part as a First Class Scout?
- ◆ Do you try to do your part as a member of your home, your school, your church, and your community?
- ◆ What do you do that shows you are a Star Scout?
- ◆ How do you try to help conserve natural resources and things in nature?
- ◆ Can you suggest how your troop could do something new or different that would make Scouting more enjoyable and more exciting?

SCOUT CRAFT

- ◆ What merit badges did you earn for your Star rank?
- ◆ How many times did you meet with your counselors?
- ◆ For what reason did you select the Merit Badges not required?
- ◆ If you had the opportunity to grade your Merit Badge counselors, how would you grade those you have had?
- ◆ Will the information you have learned in getting your Merit Badges help you as an adult?
- ◆ Have you selected any particular Merit Badges to acquire on your way to Life Scout?
- ◆ Did any of your counselors give you more information than was required? Did this make the subject more interesting?
- ◆ What did you team in getting your Merit Badges that you can use to help younger Scouts?
- ◆ Did you have any outside help assisting you with your Merit Badges?
- ◆ Did what you learn with your Merit badges assist you in schoolwork?

Life -- 30 or More Minutes

Start the meeting by congratulating the Scout on their hard work. This is the last Board of Review the Troop will do with a Scout (Eagle is done by another person) so it is extremely important. The Scout should be wearing all of the correct clothing and badges and everything should be in the correct place. The Scout should carry himself in a very professional manner. He should sit straight and be very articulate with his answers. If not, reschedule the conference.

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If he is ready, ask him about leadership, and what positions he has filled. Ask what he has done to help and teach younger Scouts. Ask what he has learned from the younger Scouts and how it has taught him to be a better person. Try to get the Scout to give you examples. Ask him about his religious badge and what he has learned while working on it. Ask him what leadership position he wants next and what changes he would like to make. Ask him what ideas he has for an Eagle Project and how he thinks his project will help improve the community. He probably won't have all of the answers, especially about his Eagle Project, but try to get him to articulate his thoughts.

SAMPLE QUESTIONS

LIFE SCOUT

SCOUT SPIRIT

- ◆ What does "A Scout is Brave" mean to you?
- ◆ As a Life Scout, how are you "Better Prepared" than you were as a Star Scout?
- ◆ How do you think you are helping younger Scouts develop their Scout Spirit?
- ◆ What does "Duty to God" mean to you? What are you doing in your troop and patrol that demonstrates your Scout Spirit?

SCOUT TEAMWORK

- ◆ What have you done as a Star Scout to participate at a church, at home, at school, and in the community?
- ◆ What responsibilities do you normally have at Scout meetings, on hikes, and on a camp out or Summer Camp?
- ◆ Have you ever taken care of other peoples' property? Please explain.
- ◆ * What leadership have you given on service projects?
- ◆ Have you done a conservation project? Tell us about it.
- ◆ * Which Merit Badges are you planning to earn toward your Eagle Rank?

SCOUT CRAFT

SELECT THREE OR FOUR MERIT BADGES THE APPLICANT COMPLETED AND ASK SOME OF THE FOLLOWING QUESTIONS

- ◆ (for a specific merit badge) Do you remember who your counselor was?
- ◆ Did your counselor have any unusual ways to help you?
- ◆ How many interviews did you have?
- ◆ Why did you select this particular badge?
- ◆ What did you enjoy most about this Merit Badge?
- ◆ Did any of your Merit badges excite you to go further in this field?
- ◆ Can you now help other Scouts on this subject?
- ◆ What did you learn in getting this Merit badge that could help you as an adult?

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- ◆ Did any of your Merit Badges help you in considering a possible career?
- ◆ Did your father or mother help or coach you on any of your Merit Badges?
- ◆ Which of your Merit Badges do you think are the most valuable to you?
- ◆ Have you considered which of the three (church, synagogue, temple, school, or community) you want to benefit from your Eagle project? What type of project is of interest to you?